



Orangeburg-Wilkinson High School

601 Bruin Parkway
Orangeburg, SC 29115

Grades	9-12 High School	
Enrollment	1,205 Students	
Principal	Goler L. Collins III	803-534-6180
Superintendent	Cynthia Wilson	803-534-5454
Board Chair	Mary Ulmer	803-533-7927

THE STATE OF SOUTH CAROLINA

2014

ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Average	Average
2013	Average	At-Risk
2012	Average	Average
2011	Average	Below Average
2010	Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
6	7	18	5	0

NOTE: Ratings are calculated with data available by 04/27/2015.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2012	2013	2014	2012	2013	2014
Passed both subtests	72.4%	71.1%	67.4%	69.1%	71.9%	66.1%
Passed one subtest	16.6%	16.3%	18.4%	17.1%	16.1%	20.2%
Passed no subtests	11.0%	12.6%	14.2%	13.8%	12.8%	13.7%

HSAP Passage Rate by Spring 2014

	Our High School	High Schools w/ Students Like Ours
Passage Rate	86.2%	88.3%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2013	2014*	2013	2014
Number of Students in Four-Year Cohort	368	370	162	150
Number of Graduates in Cohort	261	263	123	115
Rate	70.9%	71.1%	72.6%	77.4%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Cohort	384	366	163	166
Number of Graduates in Cohort	281	264	126	128
Rate	73.2%	72.1%	75.2%	79.4%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	74.6%	73.6%
English 1	58.3%	56.2%
Biology 1/Applied Biology 2	56.5%	65.1%
US History and the Constitution	48.3%	47.3%
All Subjects	57.4%	60.4%

* High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n = 1,205)				
Retention Rate	7.4%	Down from 8.1%	4.1%	3.0%
Attendance Rate	91.3%	Up from 89.6%	95.3%	96.2%
Served by gifted and talented program	11.6%	Up from 10.3%	12.1%	17.7%
With disabilities	12.2%	Down from 12.9%	14.5%	11.5%
Older than usual for grade	15.0%	Down from 15.5%	10.2%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	36.7%	Up from 0.2%	1.7%	1.1%
Enrolled in AP/IB programs	14.3%	Up from 9.9%	6.6%	15.4%
Successful on AP/IB exams	21.8%	Up from 16.7%	21.8%	52.8%
Eligible for LIFE Scholarship	28.4%	No change	29.8%	30.6%
Career/technology students in co-curricular organizations	0.0%	No change	10.4%	5.3%
Enrollment in career/technology courses	306	Up from 259	306	423
Students participating in work-based experiences	1.0%	Up from 0	10.5%	13.1%
Career/technology students attaining technical skills	71.3%	Down from 79.3%	81.3%	84.5%
Career/technology students completers placed	N/A	N/A	100.0%	98.7%
Annual dropout rate	1.9%	Down from 2.6%	2.3%	2.1%
Dropout Recovery Rate	4.3%	N/A	7.0%	4.0%
Teachers (n = 91)				
Teachers with advanced degrees	80.2%	Up from 79.8%	59.4%	64.3%
Continuing contract teachers	71.4%	Down from 71.9%	68.8%	77.3%
Teachers returning from previous year	75.5%	Up from 73.6%	81.9%	85.5%
Teacher attendance rate	99.2%	Down from 99.4%	95.2%	95.5%
Average teacher salary*	\$49,992	Up 2.3%	\$46,026	\$48,414
Professional development days/teacher	11.7 days	Down from 11.9 days	10.9 days	10.0 days
School				
Principal's years at school	2.0	Up from 1.0	3.5	3.0
Student-teacher ratio in core subjects	19.4 to 1	Down from 20.8 to 1	21.7 to 1	26.0 to 1
Prime instructional time	89.6%	Up from 87.3%	89.7%	90.3%
Dollars spent per pupil**	\$8,805	Up 1.3%	\$10,028	\$8,238
Percent expenditures for teacher salaries**	44.7%	Up from 44.0%	54.4%	56.9%
Percent of expenditures for instruction**	45.1%	Down from 48.0%	55.8%	58.0%
Opportunities in the arts	Excellent	No change	Good	Excellent
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	93.9%	Down from 100.0%	97.3%	98.7%
Character development program	Average	Down from Good	Good	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2014		End of Course Tests Passage Rate		On-time Graduation Rate, 2014	
	n	%	t	%	n	%
All Students	311	86.2%	941	57.4%	370	71.1%
Gender						
Male	140	83.6%	473	56.9%	172	63.4%
Female	171	88.3%	468	57.9%	198	77.8%
Racial/Ethnic Group						
White	10	100.0%	15	66.7%	14	71.4%
African American	299	85.6%	910	56.8%	352	71.9%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	26	42.3%	63	28.6%	31	29.0%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status						
Subsidized meals	253	83.8%	791	53.9%	299	70.6%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

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Report of Principal and School

Orangeburg-Wilkinson High School has made great strides during the 2013-2014 school year. In efforts to increase student achievement, our school-wide intervention block was continued to address preparation for HSAP, EOC, SAT/ACT, career skills, and college readiness. Improving test scores is a continuous focus, and we are proud that eighteen students made perfect scores on their EOC exams. We also continued implementation of our Edgenuity curriculum program that provided tutoring for students, initial credit, credit recovery, and grade repair. Our school placed a major focus on PLC's to analyze data, enhance best practices, and fine tune instruction to promote student achievement.

Over the course of the school year our students have benefited from using our College Go Center as a convenient location inside the school to apply for colleges, register for the SAT/ACT, and meet with our Career Facilitators to receive guidance on college majors and future careers. Several students from our school have earned dual-credit hours through our partnerships with local colleges and universities. This year's senior class has earned over seven million dollars in scholarships and 30 students received full academic and or athletic scholarships to various colleges and universities.

Students at Orangeburg-Wilkinson High School have also excelled in athletic and extra-curricular activities. Our marching and jazz bands along with our ROTC color guard participated in the South Carolina Democratic Convention. The band and our chorus program scored Superior and Excellent in various categories in competitions this year. The drama program performed well at several events this year and even produced two more motion picture movies. Our football team made the playoffs for the first time in 7 years and our head football coach was selected as the South Carolina team's head coach for the Shrine Bowl. We were proud to have two student-athletes recognized as WLTX Players of the Week, and another was honored as the Region Player of the Year in girl's varsity basketball.

Orangeburg-Wilkinson High School is continuously striving for academic success for our students. Your continued support is appreciated as we focus on becoming a World Class School.

Goler Collins, Principal

Aquita Rhodes, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	93	239	78
Percent satisfied with learning environment	63.4%	53.5%	76.9%
Percent satisfied with social and physical environment	75.5%	62.5%	60.2%
Percent satisfied with school-home relations	53.3%	80.1%	55.9%

* Only students at the highest High school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal High and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	72.1
Overall Grade Conversion	C

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

Orangeburg-Wilkinson High School has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
X	Title I School - does not qualify as Reward, Focus or Priority School.
	Non-Title I School - therefore the designations above are not applicable.

Teacher Quality and Student Attendance

		Our District	State
Classes in low poverty schools not taught by highly qualified teachers		N/A	3.2%
Classes in high poverty schools not taught by highly qualified teachers		4	7.3%
	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	4.7%	0.0%	No
Student attendance rate	91.3%	94.0%*	Yes
			State
Professional qualifications of all High and secondary teachers in the State (Advanced Degrees)			61.9%
Percentage of all high and secondary teachers in the State with emergency or provisional credentials			0.0%

* Or greater than last year

Abbreviations for Missing Data

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I/S-Insufficient Sample

Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 9-12								
All Students	221.5	213.8	72.6	70.6	97.5	97.8	100.0	71.1
Male	218.3	212.1	72.8	71.0	97.0	97.6	100.0	63.4
Female	225.8	216.1	72.5	70.3	98.2	98.2	100.0	77.8
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A	71.4
African American	222.0	213.7	72.6	70.5	97.7	98.1	100.0	71.9
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	201.9	195.7	N/A	N/A	97.4	100.0	N/A	29.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	218.8	210.8	71.2	69.6	97.0	97.4	N/A	70.6
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

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Two-Year High School Grades Trend Data

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2013	9	49	211.9	91.8	50	200.0	91.8
	10	293	223.4	99.7	293	218.4	99.7
	11	1	I/S	I/S	1	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	65	N/A	100.0	17	59.5	100.0
	10	96	83.4	100.0	46	62.6	100.0
	11	2	I/S	100.0	160	68.4	100.0
	12	2	I/S	100.0	35	66.3	100.0

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2014	9	33	209.8	87.0	34	197.9	88.9
	10	222	223.3	99.6	222	216.3	99.6
	11	1	I/S	I/S	1	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	39	65.3	100.0	6	I/S	100.0
	10	219	73.9	100.0	30	63.1	100.0
	11	13	73.5	100.0	201	72.9	100.0
	12	9	I/S	100.0	80	68.5	100.0

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

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I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (District) 4/27/2015 3805028

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	622.1	617.1	611.1	632.5	99.7	100.0	99.6	N/A
Male	614.6	612.1	607.6	627.8	99.6	100.0	99.8	N/A
Female	630.4	622.6	614.9	637.6	99.9	100.0	99.4	N/A
White	641.5	633.4	631.3	642.5	98.5	100.0	98.9	N/A
African American	620.2	614.0	608.2	631.0	99.8	100.0	99.7	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	617.6	628.9	N/A	N/A	100.0	100.0	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	585.4	575.7	570.2	597.0	98.3	100.0	99.3	N/A
Limited English Proficient	624.6	658.0	633.8	N/A	100.0	100.0	100.0	N/A
Subsidized Meals	619.3	613.9	608.6	630.1	99.7	100.0	99.6	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	608.9	608.3	616.5	629.3	99.6	99.6	99.7	N/A
Male	602.2	605.8	615.1	629.2	99.6	99.4	99.6	N/A
Female	615.4	610.7	617.8	629.4	99.6	99.7	99.8	N/A
White	626.6	616.9	633.8	640.7	99.2	100.0	100.0	N/A
African American	606.3	605.9	613.5	626.6	99.8	99.8	99.8	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	574.8	584.8	585.9	594.4	99.4	99.4	99.0	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	604.4	604.4	612.3	623.2	99.7	99.8	99.9	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	221.6	212.2	73.0	70.2	98.1	98.4	100.0	72.0
Male	218.5	211.6	73.0	70.4	97.4	97.8	100.0	63.2
Female	225.1	212.8	73.0	70.0	99.0	99.0	100.0	79.7
White	214.9	204.8	N/A	N/A	97.2	97.2	N/A	75.8
African American	222.1	212.2	72.9	70.0	98.4	98.7	100.0	72.5
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	200.9	193.6	63.7	N/A	96.2	98.1	100.0	26.8
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	219.3	209.5	71.7	69.2	97.7	98.0	100.0	71.3
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

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N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (State)							4/27/2015	3805028
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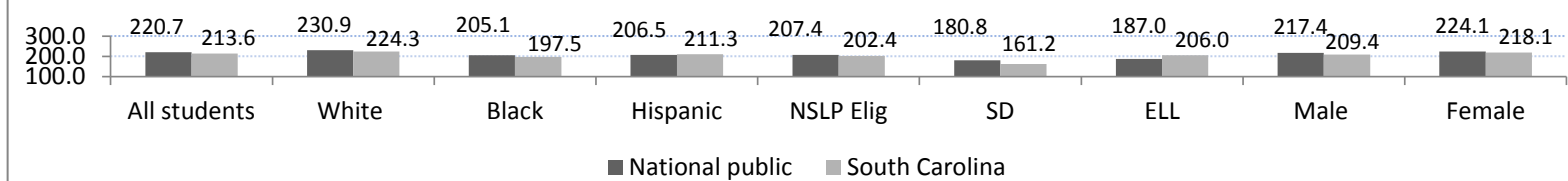
Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

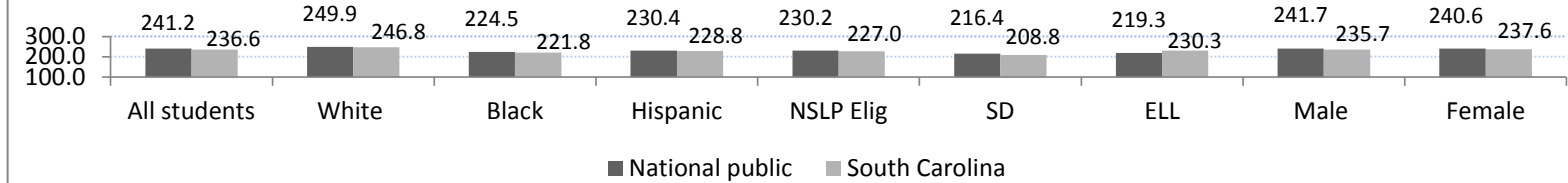
N/A-Not Applicable	N/AV-Not Available	Abbreviations for Missing Data N/C-Not Collected	N/R-Not Reported	I/S-Insufficient Sample
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*Performance reported for SC and nation, data not available at school level.

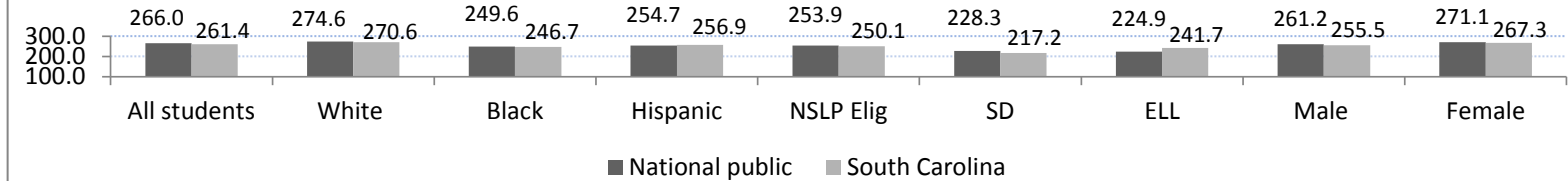
Reading - Grade 4 (2013)



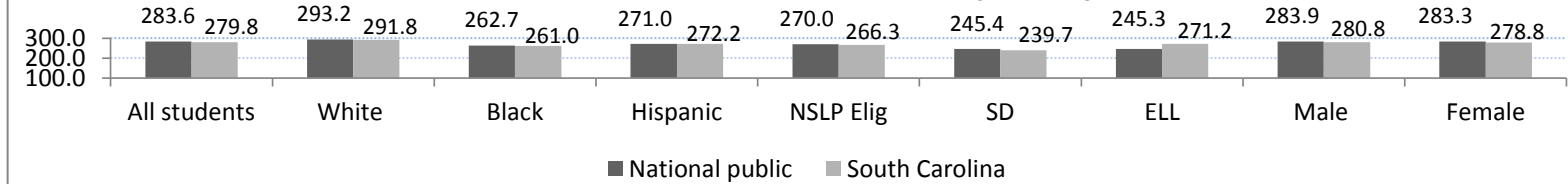
Mathematics - Grade 4 (2013)



Reading - Grade 8 (2013)



Mathematics - Grade 8 (2013)



Key

NSLP National school lunch program

SD Student with disabilities

ELL English language learner

NAEP National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

Our School

Number of recently arrived ELL students exempted from ELA in state assessments

1

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample